



## PHYSICIAN ASSISTANT PROGRAM

### **Pediatric Preceptor Requirements**

Board Certified Pediatric Physician or Certified PA/NP working with a Board Certified Pediatric Physician (B3.05 & B3.06)

### **Pediatrics Minimum Required Experiences**

#### **Diagnosis**

- Well-Child Check (infant, child, and adolescent)
- Otitis Media
- EENT Infection
- Skin rashes
- Respiratory Infection
- Attention Deficit Disorder
- Gastroenteritis/Constipation
- Description

#### **Procedures (Must Perform)**

- Immunization Counseling
- Growth Chart Interpretations
- Assessment of Developmental Milestones



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### **Pediatric Course Outcomes**

*At the end of this course, the successful PA student will demonstrate competency in the following by achieving minimum assignment and exam scores as detailed in the PA Student Handbook:*

#### **Knowledge**

1. Demonstrate acquisition of medical knowledge necessary to provide preventative, acute, chronic, and rehabilitative care to infants, children, and adolescents

#### **Interpersonal Skills**

2. Conduct patient education and counseling around acute, preventative, and chronic disease management in an effective, empathetic, and culturally competent manner
3. Establish professional interpersonal and communication skills with preceptors, clinical staff, and patients including infants, children, adolescents, and parents

#### **Clinical and Technical Skills**

4. Demonstrate appropriate history taking and physical exam skills when providing acute, chronic, and preventative care for infants, children, and adolescents
5. Perform clinical and technical skills, including physical exams and procedures, safely and effectively
6. Appropriately document and deliver oral presentations of patient encounters, in addition to logging in the electronic tracking system and submitting patient documentation samples to course forum

#### **Clinical Reasoning**

7. Assess laboratory and radiological test results appropriately to aid in clinical decision making for preventative, acute, chronic, and rehabilitative care
8. Integrate clinical findings to develop differential diagnoses with appropriate assessments for infants, children, and adolescents
9. Assimilate clinical data to develop preventative care and treatment plans for patients, using evidence-based principles

#### **Professional Behaviors**

10. Assess ethical dilemmas encountered when in clinic, including analysis of how the patient and provider's worldview or faith perspective impacted the situation
11. Demonstrate understanding of the physician assistant profession, including ethical, legal, and regulatory guidelines for practicing
12. Obtain required minimum experiences for the family medicine rotation per the syllabus, or create a plan for obtaining these experiences on subsequent rotations