

## Northwestern College Micro-Credential Proposal Form

A micro-credential is content that recognizes achievement in smaller segments of learning. All proposed micro-credentials, to be recognized as "college-approved" programs, require an approval process. Learners will also be awarded a digital badge upon completion.

Proposal Process: Respond to all questions and submit this form and any supplemental materials to innovation@nwciowa.edu. Your proposal will be reviewed by the Center for Innovation and Leadership and a correlating academic department on campus. All proposals will be notified of their acceptance or denial within four weeks.

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Section 1 – General Information	
Today's Date	Name
Email	Phone Number
Title of Micro-credential	
Section 2 - Micro-Credential Description	
Provide a brief description of this proposed mic	cro-credential
Describe the reason for proposing this micro-crorganization, and/or Northwestern College?	redential. What is the purpose that it will serve you, your
	y) for your proposed micro-credential. (More details on NACE apply. These categories will be used to help learners search for
Career & Self-Development	Professionalism
Communication	Teamwork
Critical Thinking	Technology
Equity & Inclusion	Other

Leadership

Will this micro-credential consist of a series of the seri	of courses/content?	Yes	No
Course Information • Level (select all that apply)			
High School	Undergradua	te	
Graduate	Continuing/	professional dev	velopment
Instructional Method			
In-person	Hybrid		Online
• Time for completion:	Hours/Days	s/Weeks:	
Who is the intended audience for your	content?		
Describe how this micro-credential adds value of Northwestern College.	ue (serve or complement	) currently exist	ting programs or activities

Is this content designed to meet specialized external accreditation standards or professional licensure

If yes, please explain how the micro-credential's components meet those external standards and verification

No

Outline the resource plan for ensuring success of the proposed micro-credential:

requirements?

**Section 3 – Financials** 

• Labor cost (if any)

• Other costs (if any)

• Resource/material cost (if any)

• Total Costs of Micro-Credential:

Yes

from the external organization that oversees this area.

## **Section 4 – Digital Badge Information**

Badge Name: Provide a unique title that will appear on the badge graphic. Title is limited to 40 characters with spaces. If your title is longer than this max character count please provide an appropriate abbreviation that can be used on the badge graphic.

Is this badge part of a series?	Yes		No		
If yes, are there any perquisite badge	es?	Yes		No	
If yes, please indicate which ones:					
Please indicate if the badge is connect	cted to any	of the f	following:	(select all that apply)	
Seminar		C	College eve	ent	
Conference		C	ommunit	y event	
Activity		N	lo connec	tion to any of the list	
Organizational training		C	Other:		
Workshop					
What are the goals of learning this co	ontent? Ho	ow will t	the goals t	oe measured?	

Describe what the learner will need to do to earn the badge:

What is the artifact(s) of the learner's success that will be collected, uploaded or demonstrated? This evidence shows the result of the learner's work and demonstrates that they have met the required criteria. Evidence should showcase learner's practical and professional skills acquired that might be meaningful to potential badge viewers such as future employers. Since evidence is embedded in the badge, it may be publicly available.
How will the learner be assessed? How will you determine that the learner has met your criteria to earn the badge?
Section 5 – Approval (to be completed by Northwestern College upon submission)
Micro-credentials become effective when approved by correlating academic unit(s) and upon notice by the Center for Innovation and Leadership.
Campus Division/Department Level Authority:
Center for Innovation and Leadership Director:
If you have questions or concerns, please reach out to innovation@nwciowa.edu to request a consultation prior to submitting the proposal. The Center for Innovation and Leadership can assist with instructional design and provide additional guidance as necessary.